

## Workshop Outlines - Choice 2 at 1.15pm

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**Title:** Meeting Skills Gaps in the Classroom

**Workshop Outline:**

This interactive 60 minute workshop will briefly introduce the 'Creating Future-Proof Graduates' project which is based at Birmingham City University. The aim of the project is to create resources to be used in any higher education curriculum, in the classroom, which will help students identify and prepare for critical incidents which – according to employers - they are likely to encounter when they start work in the 'real world'. Participants will use the resources created by the project team and will be able to discuss how they can use these with their students.

**Facilitators:** Karen Rondeau, De Montfort University & Ruth Lawton, Birmingham City University

*Ruth Lawton is University Learning & Teaching Fellow at Birmingham City University with a remit to support the personal and professional development of students (and staff). She is author of a number of articles and papers and has presented on employability and PDP at conferences and workshops in the UK and Republic of Ireland. Prior to her current role Ruth was Head of the Careers Service.*

*Karen Rondeau is the Head of Careers and Employability for De Montfort University in addition to leading and managing the Careers and Employment Support provision of Student Services. A careers adviser since 1988, she was the Director of Graduate Employment Services for Sullivan University in the USA. Prior to joining DMU, she was the Manager of Careers Employer Services at Birmingham City University.*

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**Title:** Integrating action learning into the work-based learning curriculum

**Workshop Outline:**

There is an increasing trend to integrate action learning into programmes for developing leaders and managers and the workshop will start by over-viewing features and benefits that explain the popularity of the methodology in this context. The case study of *Learning and Improvement in Partnership* will then be used as a vehicle for exploring issues surrounding the application of action learning in the HE context. Jim Dooher will draw on his experiences of delivering the course (the purpose of which is to equip service users, carers and staff from mental health communities with skills to achieve measurable service improvement) and Nicky Drucquer will draw on her research into the participants' views and experiences of the action learning process.

**Facilitators:** James Dooher, School of Nursing & Midwifery and Nicky Drucquer, Corporate Development

*Jim Dooher is a Principal Lecturer and Senior Research Fellow in the School of Nursing and Midwifery. His professional interests relate to the empowerment and participation of service users, and he works closely with local NHS Trusts to promote the experience of student nurses and those seeking to continue their professional development.*

*Nicky Drucquer is based in the Directorate of Corporate Development and is Programme Leader for the pan-faculty UCPD in Work-Based Learning framework. She is interested in evaluation approaches and flexible learning methodologies, and she works across the university to support academic teams with their development and delivery of employer engagement courses.*

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**Title:** The MoRSE project: enhancing placement learning by science students

**Workshop Outline:**

MoRSE (Mobilising Remote Student Engagement) is a JISC-funded project run jointly by Kingston University and DMU. It is developing learning activities using mobile technologies, social media and other Web 2.0 tools to enhance the student experience while on placement or fieldtrips ([www.morse.ac.uk](http://www.morse.ac.uk)).

The DMU arm of the project is looking at the experiences of students from the BSc Pharmaceutical & Cosmetics Science degree who are on year-long industrial placements. The project started in October 2008 by holding focus groups with returning placement students and 2nd year students hoping to go

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on placement, to establish the existing state of student experience and expectations. The remainder of that academic year was spent gathering background information, developing the activities and support framework for enhanced placement learning, and holding preparatory sessions for the 2nd years and academic tutors.

The 2009-10 academic session is focused on supporting the new learning activities for those students, now on placement, and evaluating the experiences of the students, academic tutors and industrial supervisors.

The presentation will present an overview of the project to May 2010, and highlight outcomes which could be used in other programmes with a placement component.

**Facilitator(s):** Peter Taylor<sup>1</sup>, Richard Hall<sup>2</sup>, Malcolm Andrew<sup>1</sup> Leicester School of Pharmacy<sup>1</sup>, Dept of Library Services<sup>2</sup>

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**Title:** Keeping it simple...is not always best

### Workshop Outline:

With an established reputation in Masters level study for Criminal Justice practitioners since 2002, the CCJ Division at DMU will shortly be launching a new Masters programme in Applied Criminology and Criminal Justice. This programme seeks to appeal to a wide range of graduate and mature students, including those who may have recently completed their undergraduate studies, as well as professional practitioners from a wide range of criminal and community justice sector settings. A variety of delivery routes are offered to further maximise accessibility.

The programme team believes that this diverse group of participants have much to offer each other as a learning community, as well as having more specific individual academic development aspirations relating to their current professional and academic status. This workshop will encourage debate on the complexities, challenges and opportunities which arise from such an undertaking.

**Facilitators:** Sarah Hilder and Jenny Ardley – De Montfort University

*Sarah Hilder is a senior lecturer in Community and Criminal Justice. Previously she worked as a Probation Officer and then Senior Probation Officer/Manager in a variety of roles. Her research interests include attrition issues on employer based programmes, working with victims, racially motivated hate crime and sex offender supervision.*

*Jenny Ardley is a senior lecturer in Applied Criminology. Her current PHD research is an evaluation of the risk assessment of Life Sentence prisoners. Her other research interests include criminological theory application, penology, lifers and rehabilitation, crime, the media and moral panics.*

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**Title:** Two Steps Forward One Step Back - Institutional Hurdles and Collaborative Solutions: A Case Study of Working with Places for People

### Workshop Outline:

In 2004 the Centre for Comparative Housing Research was awarded a five year contract via competitive tender to provide bespoke higher education provision for Places for People, the largest housing association in the UK. The result was a successful partnership between the two organisations and the design, development and implementation of an award winning Postgraduate Certificate course which specifically met the needs of the employer and its employees.

This presentation will reveal the institutional hurdles and the collaborative solutions that the partners have faced and achieved in the lifetime of the course, and its subsequent expansion into an open access Masters, and will offer an insight for those wishing to take a similar approach to partnership working and course development.

**Facilitator:** Ros Lishman, Public Policy, Faculty of Business & Law

*Ros Lishman is based in the Centre for Comparative Housing Research in the Department of Public Policy. Ros is Course Leader for the MSc Business for Housing and has extensive experience of teaching part-time professional students across a range of delivery methods.*

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