

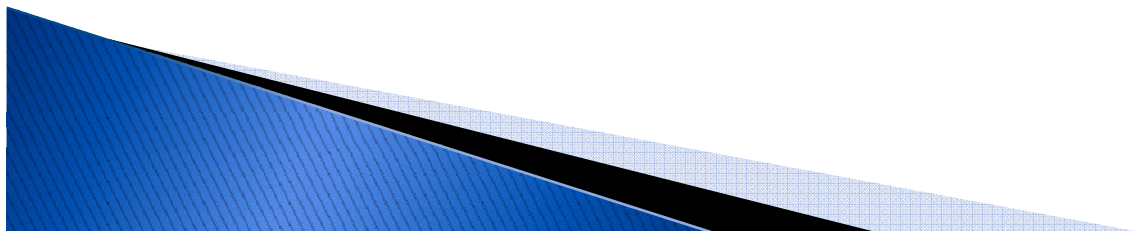
Keeping it simple– isn't always best?

The challenges of a post graduate,
continuing professional development
programme.

Sarah Hilder and Jenny Ardley

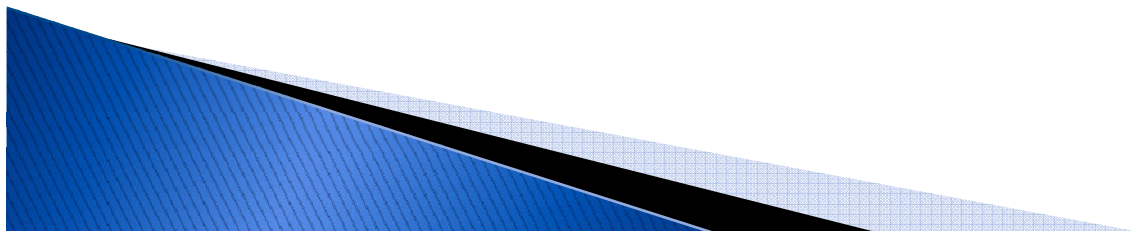


Masters in Applied Criminology and Criminal Justice



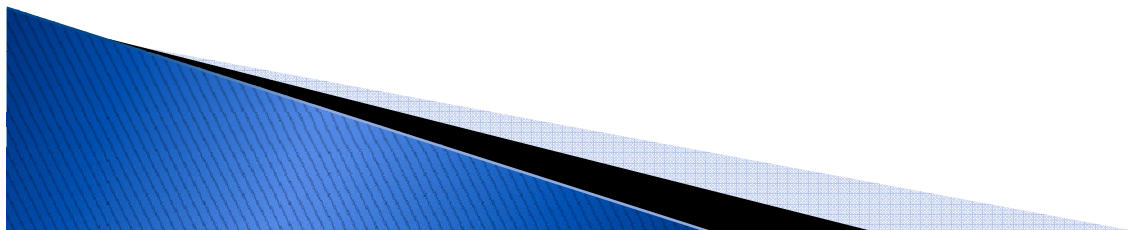
Overview of Workshop

- ▶ Context setting– Why, is there a market for this?
- ▶ Maximising accessibility.
- ▶ The challenges and opportunities to be had in bringing together a community of learners from a diverse range of academic and professional backgrounds.



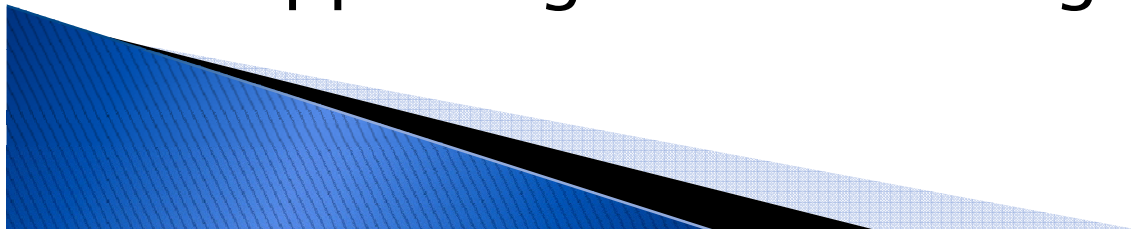
Rationale

- ▶ History, strengths of the CCJ division– “Applied”
- ▶ The lack of a post qualifying/management framework in many CCJ professions.
- ▶ Building on the successes of the MA in CCJ– a framework for continuing professional development for CCJ practitioners– A belief in the value of HE input in professional training– employer forums
- ▶ Recognising the need for a progression route for graduates of BA Hons in Applied Criminology– pursuing academic or CCJ careers– competitive employment market– focus groups



Maximising Accessibility

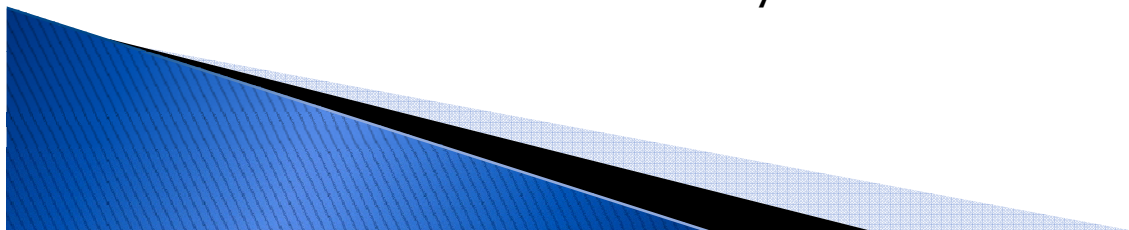
- ▶ Full and part time campus based taught route
 - ▶ Part time Distance learning
 - ▶ Core modules– diversity, theory, research.
 - ▶ Single modules as part of continuing professional development framework.
 - ▶ Range of Option modules including YCD
 - ▶ PG cert and PG Dip exit routes
 - ▶ Dissertation
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- ▶ Supporting a diverse range of student needs



Challenges and Opportunities

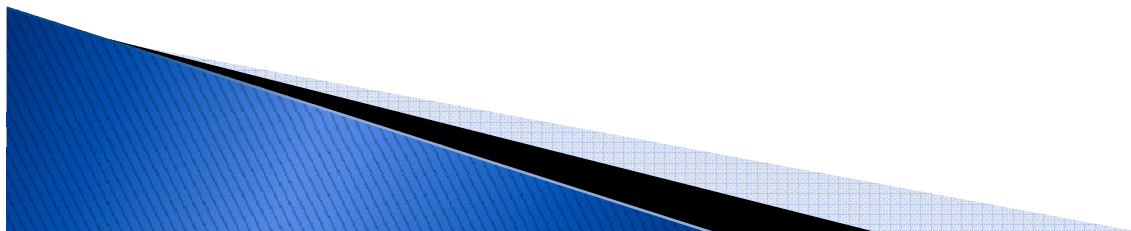
Module development

- ▶ Critical Criminology, Policy and Practice– C
 - ▶ Diversity and Criminal Justice–C
 - ▶ Criminological Research –C
 - ▶ Public Protection, High Risk offenders and Multi Agency working– DL
 - ▶ Risk, Community Safety and Crime– T
 - ▶ Rehabilitation and Reintegration–T
 - ▶ Youth Justice– T and DL opt
 - ▶ International and Comparative Policing– T and DL opt
 - ▶ Theoretical Perspectives on Sexual offending –DL opt
 - ▶ Theoretical Perspectives on Offender Programmes– DL opt
 - ▶ Working with Victims– DL opt
 - ▶ Managing the Practice of Risk– DL opt
 - ▶ Managing Partnerships and Inter–Agency work DL opt
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- ▶ Other module options are also available from other programmes within the Youth and Community Division.



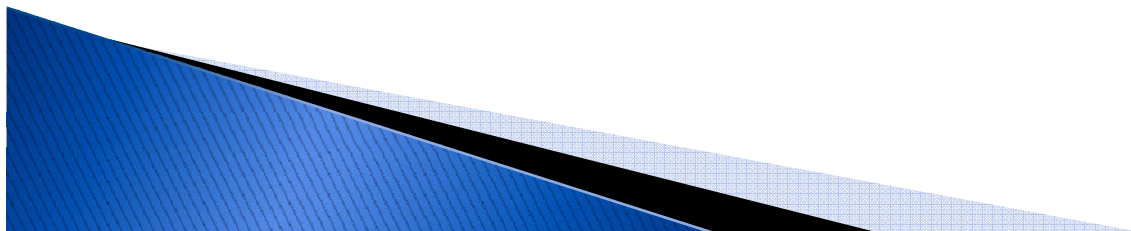
Challenges and Opportunities

- ▶ Established CCJ practitioner/managers
- ▶ Recent graduates of relevant first degrees



Challenges and Opportunities

- ▶ Coherence and continuity.
- ▶ Distance learning and taught routes– an equitable experience?
- ▶ Academic confidence, Professional expertise. Equitable assessment?
- ▶ Creative use of VLE as a shared community of learning



Challenges and Opportunites

- ▶ Ever changing and varying CCJ contexts– module content and relevancy.
- ▶ What do employers want? National Occupational Standards, NVQ, Skills for Justice.
- ▶ Reflective practice v skills base.

