

Learning development partnerships and student learning: The transformative impact of constructive encounters in the curriculum Tuesday 24 May 2011 (9.30am – 2.00pm) at De Montfort University

Programme

	09.30:	Registration	
	10.00:	Welcome - (Room 2.06, Hugh Aston)	
	10.05:	Keynote Address: John Hilsdon 'Co-producing not consuming! Student as partners in Learning Developm	nent'
	10.50:	Parallel sessions (Workshop Choice 1)	
	11.50:	Change over	
	12.00:	Parallel sessions (Workshop Choice 2)	
	1.00:	Lunch and displays	
	2.00:	Close	
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W	/orkshop C	Choice 1 at 10.50am	
		ords: creative vocabulary workshops as a tool to develop fashion	Room 1.47
1	Wearable w students' w	ords: creative vocabulary workshops as a tool to develop fashion	Room 1.47
1	Wearable w students' w	ords: creative vocabulary workshops as a tool to develop fashion riting	
1 2 3	Wearable w students' w Creating a d Maths Lear	ords: creative vocabulary workshops as a tool to develop fashion riting	Room 1.48
1 2 3	Wearable w students' w Creating a c Maths Lear /orkshop C	rords: creative vocabulary workshops as a tool to develop fashion riting critical thinking toolkit for LLM - LPC(Legal Practice) distance learners ning Centre at De Montfort University - details of workshop to follow	Room 1.48
1 2 3 W 4	Wearable w students' w Creating a d Maths Lear /orkshop C	cords: creative vocabulary workshops as a tool to develop fashion criting critical thinking toolkit for LLM - LPC(Legal Practice) distance learners ning Centre at De Montfort University - details of workshop to follow Choice 2 at 12.00pm other study skills resourcethe contribution of collaboration in	Room 1.48 Room 1.49