


Co-producing –



not just Consuming!

*Students as partners in learning
development'*

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Some examples 1 ...

- Lincoln: http://www.lincoln.ac.uk/home/features/pops/student_as_producer.htm
- Partners in Research projects: Lincoln, Reading, Warwick, UCLAN - outside curriculum, funded bursaries
- Collaborative research within taught modules – e.g.s in Healey and Jenkins:
http://www.heacademy.ac.uk/assets/York/documents/resources/publications/DevelopingUndergraduate_Final.pdf
- Exeter and BCU (both presented at ALDinHE, 2011)

Some examples 2 ...

- Partners in QA processes - see <http://www.qaa.ac.uk/students/studentEngagement/default.asp>
- Partners in 'Teacher Education' - see SCOTS project (Students Consulting on Teaching) <http://scots.blogs.lincoln.ac.uk/>
- Partners in supporting learning - peer-mentoring, PASS, PALS etc - Manchester, Bournemouth ... and now Plymouth

What's in the box ... ?



- ***special offer!***
- ***limited time only!***
- ***exclusive deals!***
- ***bestsellers!***
- ***what's hot!***
- ***gift voucher!***

A Protest



***“Down with the dictatorship
of the market!”***

**Banner seen on anti-unemployment
march in Madrid, Spain, May 2011.**

A question ...



“What is learning?”

Discuss!

What is learning?



- participation in a meaningful activity leading to a change in identity (Wenger, 1998)

Keeping it Real!



Paraphrasing John Dewey:

We learn what we do

***It is essential to have a ‘real’
question***

“How we Think” 1910

Alan November



- “Myths and Opportunities: Technology in the Classroom” <http://vimeo.com/3930740>

Now what?



**Remember then: there is only
one time that is important - now!
It is the most important time
because it is the only time when
we have any power.**

Leo Tolstoy "Three Questions"

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References

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