

Inclusive Curriculum Development: considering the needs of all students

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Resources highlighted in the presentation

Usemyability <http://www.usemyability.org.uk/>
Co-genT <http://www.pebblepad.co.uk/cogent/>
Describability <http://www.describability.co.uk/>
Socrative <http://www.socrative.com/>
Haggis, T. (2006) Pedagogies for diversity: retaining critical challenge amidst fears of 'dumbing down', *Studies in Higher Education*, 31(5), pp.521-535.

Inclusive Curriculum Resources

Cultural Diversity and Inclusive Practice (CDIP)

http://www.flinders.edu.au/cdip/toolkit/toolkit_home.cfm

A toolkit developed by Flinders University in Australia, which addresses cultural diversity and inclusive practice. Some of the information is specific to an Australian context, but a lot is generic.

Diversity and Inclusivity

<http://www.heacademy.ac.uk/assets/documents/subjects/bioscience/short-guide-diversity-inclusivity.pdf>

A short guide developed by the Higher Education Academy's UK Centre for Bioscience, but which contains generic information relevant to other disciplines.

Embedding Equality and Diversity in the Curriculum

http://www.heacademy.ac.uk/resources/detail/inclusion/embedding_equality_and_diversity_in_the_curriculum

Website for the Higher Education Academy's 'Embedding Equality and Diversity in the Curriculum' project.

Equality and Diversity for Academics: factsheets

<http://www.ecu.ac.uk/publications/e-and-d-for-academics-factsheets>

A series of short factsheets developed by the Equality Challenge Unit, aimed at academic staff in higher education.

Inclusive Curriculum Design in Higher Education - development guide

http://www.heacademy.ac.uk/resources/detail/inclusion/Disability/Inclusive_curriculum_design_in_higher_education

This guide was developed as part of the Higher Education Academy's 'Embedding Equality and Diversity in the Curriculum' project. The guide contains three sections: Introduction and Overview; Generic Considerations of Inclusive Curriculum Design; Subject-specific Considerations.

Inclusive Learning and Teaching in Higher Education

http://www.heacademy.ac.uk/assets/documents/inclusion/InclusiveLearningandTeaching_FinalReport.pdf

A report produced for the Higher Education Academy by Liz Thomas and Helen May in 2010, which reports on the ways in which 15 higher education institutions have addressed the issue of inclusion and diversity in learning and teaching.

Inclusive Learning and Teaching in Higher Education: a synthesis of research

http://www.heacademy.ac.uk/resources/detail/evidencenet/Inclusive_learning_and_teaching_in_higher_education_synthesis

A synthesis of literature relating to the development of inclusive curricula, written in 2010 by Professor Christine Hockings, University of Wolverhampton for the Higher Education Academy's EvidenceNet.

Learning and Teaching for Social Diversity and Difference

http://www.tlrp.org/proj/wphe/wp_hockings.html

Outputs from the ESRC-funded Teaching and Learning Research Programme project, led by Christine Hockings (University of Wolverhampton) and Marion Bowl (University of Birmingham).

Learning to Teach Inclusively

<http://www.wlv.ac.uk/Default.aspx?page=24685>

An online module to support the development of inclusive teaching, produced by the University of Wolverhampton as part of a JISC-funded Open Educational Resources programme. The module comprises three units:

- Unit 1 - Inclusive Curriculum Design and Development
- Unit 2 - Inclusive Pedagogy
- Unit 3 - Managing and Researching the Inclusive Institution

A set of videos supporting the online module is available at

<http://www2.wlv.ac.uk/celt/oer/deposit/>.

Self-evaluation Framework

http://www.heacademy.ac.uk/resources/detail/inclusion/embedding_eandd_self_evaluation_framework

This resource was developed as part of the Higher Education Academy's 'Embedding Equality and Diversity in the Curriculum' project. It can be used by individuals, Schools and Faculties to reflect upon progress in embedding equality and diversity in the curriculum.

Strategies for Creating Inclusive Programmes of Study (SCIPS)

<http://www.scips.worc.ac.uk/>

A resource developed by the University of Worcester to support the development of inclusive programmes of study. The online resource also contains a number of discipline-specific resources.

Teaching for Inclusion in Higher Education: a guide to practice

<http://www.qub.ac.uk/directorates/AcademicStudentAffairs/CentreforEducationalDevelopment/CurriculumDevelopment/Inclusion/>

An interactive guide developed by Sandra Griffiths at Queen's University Belfast.

Universal Design for Learning (UDL)

<http://www.cast.org/udl/index.html>

Resources developed as part of the CAST (Center for Applied Special Technology) initiative in the US, which explain the concept of Universal Design for Learning.

Quick Guides to Learning and Teaching: designing inclusive curricula

<http://dspace.jorum.ac.uk/xmlui/handle/10949/17487>

A short guide developed by Teeside University aimed at staff developing inclusive curricula.

Inclusive Assessment

Accessible Assessments

<http://www.shu.ac.uk/services/lti/accessibleassessments/>

A resource developed by Sheffield Hallam University that focuses on the development of accessible assessments for disabled students, but which contains useful information about the design of accessible assessments in general.

Disparities in Student Attainment (DiSA) Project

<http://www.wlv.ac.uk/default.aspx?page=25151>

This project was conducted by the University of Wolverhampton and Coventry University and looked at the gap between the attainment of black minority ethnic (BME) and white students across the two institutions. A set of briefing papers is available at <http://www.wlv.ac.uk/default.aspx?page=25312>.

Inclusive Assessment in Higher Education: a resource for change

<http://www1.plymouth.ac.uk/disability/Documents/Space%20toolkit.pdf>

A resource created by the HEFCE-funded Staff-Student Partnership for Assessment Change and Evaluation (SPACE) project led by the University of Plymouth.

(All URLs checked August 2013)