

Student Diversity at DMU 2013/14

1. Executive Summary

This summary fulfils our statutory duty to monitor student activity against the four protected characteristics gender, age, ethnicity and disability. It highlights some of the key patterns from the data showing university level gaps and trends for student enrolments and for key academic performance indicators. HE sector comparisons are provided where available.

The enrolments profile of students at DMU is similar to previous years. DMU has 21% more BME students and 7% more disabled students than the sector average. In terms of academic performance, the average dropout rate in DMU is 6% with male students having a higher dropout rate than female students (no sector data available). Good honours achievement is a key performance indicator. The overall average at DMU is 71% and female qualifiers perform slightly better than males. The gap between White ethnic background qualifiers and BME qualifiers obtaining a good honours degree is reducing year on year at DMU and currently stands at 13% which is the same as the sector. Disabled students achieving a good honours degree has increased in DMU and is now similar to the sector, however there is a gap of 4.6% compared to students with no disability achieving a good honours degree.

Note: ethnicity data is based on home (UK) student qualifiers only. Qualifiers are all students obtaining a degree classification or a pass, this methodology is aligned to how university league tables calculate good honours.

Information in this summary has been taken from dashboards available via the Tableau server: <http://tableau.dmu.ac.uk>. More detail can be accessed from these dashboards which are named at the bottom of each table. The source data for the dashboards is also provided in brackets.

2. Enrolments Profile - all DMU students

Table 1 – Summary of DMU enrolments profile 2013/14 compared to previous year

DMU	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
2013/14	58%	42%	16%	45%	55%	-10%	41%	59%	-18%	17%	83%	-66%
2012/13	57%	43%	14%	44%	56%	-12%	40%	60%	-20%	17%	83%	-66%

Sector	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
2013/14	56%	44%	12%	38%	62%	-24%	20%	80%	-60%	10%	90%	-80%
2012/13	56%	44%	12%	37%	63%	-26%	20%	80%	-60%	9%	91%	-82%

Source: Diversity Benchmarking Dashboard (heidi)

Table 1 shows the profile of students at DMU and the sector. Compared to the sector we have a similar proportion of female and male students. There are more 20 and under aged students in DMU than the sector, however the data includes postgraduate students where there is a higher volume nationally. The proportion of BME students at DMU has increased slightly from last year and currently stands at 41% BME and 59% White, we have double the proportion of BME students compared to the sector, note, ethnicity statistics are for home (UK) students only. The proportion of disabled students at DMU is 7% higher compared to the sector.

3. In Year Drop-out rate (%) – all DMU students

Table 2 – Summary of in year drop out profile 2013/14 compared to previous year

	Gender		gender difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		BME	White		Disability	No disability	
2013/14	5.1%	6.9%	-1.8%	5.8%	5.8%	0.0%	6.5%	5.7%	0.8%
2012/13	5.3%	6.9%	-1.6%	6.0%	6.0%	0.0%	6.8%	5.8%	1.0%

Source: Retention dashboard at end of Aug each year (QLS)

Table 2 shows the dropout rates by profile of DMU students. Dropout is when a student has left the university to another institution or has decided to leave higher education altogether, hence lower the value the better.

The end of year dropout rate at DMU is currently 6%. Male students have a higher dropout rate than female students, with a slight improvement seen in female students this year. BME and White students have the same dropout rate. Students with a disability have a lower dropout rate than those without. Drop out data by age is currently not available. HE sector data on dropout rates by student profile is not available, hence no sector comparisons are provided for this measure.

4. Good Honours Attainment rate – (%) all first degree qualifying students

Table 3 – Summary of good honours attainment rates profile 2013/14 compared to previous year

DMU	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
	2013/14	71.6%		69.9%	1.7%		78.4%	70.6%		7.8%	63.6%	
2012/13	66.9%	66.1%	0.8%	68.3%	64.6%	3.7%	57.7%	72.4%	-14.7%	60.9%	67.9%	-7.0%

Sector	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
	2013/14	73.1%		67.5%	5.6%		73.9%	70.6%		3.3%	62.7%	
2012/13	70.5%	64.7%	5.8%	69.2%	67.9%	1.3%	57.4%	73.4%	-16.0%	66.3%	68.8%	-2.5%

Source: Equality Objectives Monitoring dashboard and Diversity Benchmarking Dashboard (HESA)

Table 3 shows % good honours rates by profile of DMU students and the sector. Good honours are when qualifying students achieve a 1st or 2:1 degree classification. Qualifying students are all students obtaining a degree classification or a pass. This measure is used in university league tables and is one of the key performance indicators for monitoring the new strategic plan in DMU.

Female qualifiers have a higher rate of achieving good honours than male qualifiers in higher education. This 'attainment gap' is more significant in the sector than at DMU. The gap between the age groups has increased at DMU, however small numbers exist for the students in the 20 and under age group so the gap is not significant. The gap between White ethnic background qualifiers and BME qualifiers obtaining a good honours degree is reducing year on year at DMU and currently stands at 13% which is the same as the sector, note ethnicity data is based on home (UK) student qualifiers only. Disabled students achieving a good honours degree has increased at DMU and is now similar to the sector, however there is a gap of 4.6% compared to students with no disability achieving a good honours degree.

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