

# Student Diversity at DMU 2012/13 (version 4)

This paper has been updated to show % good honours by ethnicity for home (UK) student qualifiers only. This matches the national data held in Heidi.

## 1. Executive Summary

This summary fulfils our statutory duty to monitor student activity against the four protected characteristics gender, age, ethnicity and disability. It highlights some of the key patterns from the data showing gaps and trends for student enrolments and for key academic performance indicators. HE sector comparisons are provided where available, but do not offer explanations for variance.

The good honours attainment rate has seen the most change in 2012/13. The gap between female and male good honours achievement has reduced significantly compared to previous year and the sector (gap of 0.8% in 2012/13 compared to 5.3% previous year). Currently 57.7% of BME students qualify with a good honours degree compared to 72.4% of students with a White ethnic background (a gap of 14.7% compared to 16% in the sector). The attainment gap between disabled student qualifiers compared to those who do not have a disability is 7% which is a significant increase on last year, while in the sector it has remained static with a 2.5% gap between the groups of students.

Information in this summary has been taken from the Equality Monitoring Dashboards available via the Tableau server: <http://tableau.dmu.ac.uk>. More detail can be accessed from these dashboards; the source is shown at bottom of each table.

## 2. Enrolments Profile - all DMU students

Table 1 – Summary of DMU enrolments profile 2012/13 compared to previous year

DMU	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
2012/13	57%	43%	14%	44%	56%	-12%	40%	60%	-20%	17%	83%	-66%
2011/12	57%	43%	14%	43%	57%	-14%	39%	61%	-22%	16%	84%	-68%

Sector	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
2012/13	56%	44%	12%	37%	63%	-26%	20%	80%	-60%	9%	91%	-82%
2011/12	56%	44%	12%	36%	64%	-28%	19%	81%	-62%	9%	91%	-82%

Source: Benchmarking dashboard

The data in table 1 has been taken from the new benchmarking dashboard and uses official HESA data, sector data in this dashboard is from Heidi.

Table 1 shows the percentage of female and male students at DMU is similar to the HE sector and has consistently remained around 57% female to 43% male. There are more 21 and over year old students than 20 and under year olds at DMU, while in the sector there is a much higher proportion of 21 and over year old students than 20 and under year olds, note this includes postgraduate level students. Age is calculated as at 31 August in the reporting period to which the data relates. The proportion of BME students at DMU has gradually increased over the last five years and stands at 40% BME compared to 60% White, we currently have 20% more BME students than the sector, note these statistics are for home (UK) students only. The proportion of disabled students at DMU is almost double compared to the sector.

### 3. In Year Drop-out rate (%) – all DMU students

Table 2 – Summary of in year drop out profile 2012/13 compared to previous year

	Gender		gender difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		BME	White		Disability	No disability	
2012/13	5.3%	6.9%	-1.6%	6.0%	6.0%	0.0%	6.8%	5.8%	1.0%
2011/12	5.4%	7.7%	-2.3%	6.4%	6.4%	0.0%	6.5%	6.4%	0.1%

Source: Retention dashboard

The data in table 2 has been taken from the new Retention dashboard and uses live (QLS) data. Drop out data by age is currently not available on this dashboard. HE sector data on dropout rates by student profile is not available, hence no sector comparisons are provided for this measure.

Male students have had a higher dropout rate than female students over the last five years, however the gap is reducing between the groups of students. There is no rate gap between students with a White ethnic background and BME students. The gap between disabled students and students who do not have a disability has increased in 2012/13, and by the end of the year there are slightly more students with a disability dropping out compared to those without.

### 4. Good Honours Attainment rate – (%) home UK first degree qualifying students

Table 3 – Summary of good honours attainment rates profile 2012/13 compared to previous year

DMU	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
	2012/13	66.9%		66.1%	0.8%		68.3%	64.6%		3.7%	57.7%	
2011/12	64.1%	58.8%	5.3%	62.1%	61.2%	0.9%	54.8%	68.4%	-13.6%	59.8%	62.3%	-2.5%

Sector	Gender		gender difference	Age		age difference	Ethnicity		ethnicity difference	Disability		disability difference
	Female	Male		20 & under	21 & over		BME	White		Disability	No disability	
	2012/13	70.5%		64.7%	5.8%		69.2%	67.9%		1.3%	57.4%	
2011/12	67.9%	63.2%	4.7%	68.9%	65.8%	3.1%	53.8%	71.5%	-17.7%	63.9%	66.5%	-2.6%

Source: Equality Objectives Monitoring dashboard and Heidi

The data in table 3 has been taken from the new Equality Objectives Monitoring dashboard and the national data from Heidi, both use official HESA data.

Female qualifiers consistently have a higher rate of achieving good honours than male qualifiers from higher education; however the gap has significantly reduced since last year at DMU compared to an increase in the sector. The attainment gap between the age groups has decreased and DMU is currently similar to the sector. The attainment gap between White ethnic background qualifiers and BME qualifiers is reducing year on year at DMU and currently 57.7% of BME students qualify with a good honours degree compared to 72.4% of students with a White ethnic background (a gap of 14.7% compared to 16% in the sector). The attainment gap between disabled student qualifiers compared to those who do not have a disability is 7% which is a significant increase on last year while in the sector it has remained static with a 2.5% gap between the groups of students.

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