

New programme approvals (validation) – an overview

What is Validation/approval?

Validation ensures that a newly developed programme is fit for purpose before students begin their studies on it. It is a peer review process involving a panel of DMU staff and students and external experts.

The panel will promote best practice and help to enhance the new programme and the student experience.

Why do we formally approve?

The panel considers the academic viability of the new programme, its academic standards, academic quality and the opportunities it will offer students to learn and develop.

Any new programme and its proposed learning outcomes/modules need to meet the Office for Students Sector-recognised standards.

Provide students with the best opportunity to learn and achieve

Types of events

Devolved

Any programmes that are run by De Montfort University (DMU) staff on campus and/or in the community, corporate or clinical setting or distance learning. Also known as Faculty based provision. There is a **Fast-track** option available.

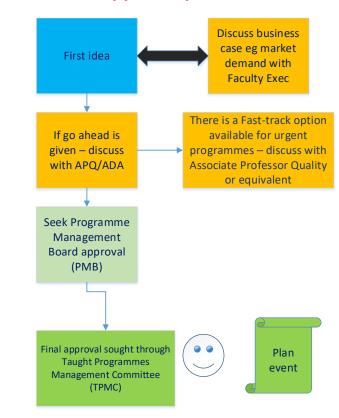
Non-devolved

Where part or all of the programme is to be delivered by staff not employed by DMU, but usually employed by a partner institution and delivered away from DMU (both UK and overseas), also known as collaborative provision (CP). Please note this is a separate process not included in this summary.

Revalidation

A lighter touch event to review an existing programme that has already been validated by DMU. Usually as a result of location change/programme name change/significant changes to the modules/learning outcomes.

Approval process



Who is involved? The Panel

Chair

Senior member of staff with in-depth knowledge of teaching, academic quality and skills to chair and facilitate discussion

External panel member

HE or industry professional to provide an independent and objective view of the provision

Non-faculty member

Academic from another faculty to provide comparison from within DMU

Student representative

A full panel member to provide the student voice and offer a student viewpoint

Department of Academic Quality (DAQ) rep

To check the proposal is appropriate to national and university requirements eg FHEQ

Library and Learning Services rep

To consider the appropriateness of the resources

Servicing Officer

Faculty Administrator to support preparation, running of and conclusion of event

The event

10.00 - 10.15 - Arrival and introductions

10.15 – 10.30 – Presentation from the Programme Leader to highlight rationale for the programme

10.30 – 11.00 – Panel discussion and preparation for meeting with the programme team

11.00 – 12.15 – Meet with the Programme team to discuss programme details and support

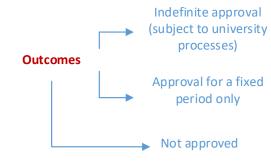
12.15 – 13.00 – Private panel meeting to discuss findings and prepare outcomes for the event

13.00 – 13.15 – Feedback to the programme team on validation outcomes and actions they need to take

The above is an indicative programme only

The report/outcomes

A report is written within 4 weeks of the event.



Conditions – serious actions needed before the programme can start

Required Actions – serious actions needed to be resolved, the deadline can be after the programme start

Recommendations – points for the team to consider developing and improving the programme

Observations – commendations and good practice recognised by the panel

What happens next?

- Servicing Officer to monitor any conditions and required actions
- Faculty Academic Committees (FAC) monitor and sign off the completion of any conditions and RTCs
- The programme enters into the standard university quality monitoring processes
- Provision undergoes a Periodic Review within 5 years



Useful resources

Publication	Web link
Victoria Pooley – Quality Officer (Taught Programmes)	<u>Victoria.pooley@dmu.ac.uk</u>
DAQ guide to Validation	dmu.ac.uk/programme-approval- management
QAA Quality Code	https://www.qaa.ac.uk/quality-code
Office for Students Sector- recognised standards	https://www.officeforstudents.org.uk/medi a/53821cbf-5779-4380-bf2a- aa8f5c53ecd4/sector-recognised- standards.pdf

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